1.	Course		Mathematic biology					
2.	Code		KNI_E4					
3	Study programme		Computer Science and Engineering PhD study					
5.			pro	gramme				
4.	Study programme organized by		:	FCSE				
5.	Cycle		Thi	`hird – PhD				
	Academic year / semester							
6.	winter/summer/elective		ECTS credits 7,5					
8.	Teacher		Prof. d-r Ljupcho Kocarev					
9.	Prerequisites			None				
	Course programme goals (competenc							
10.	Enabling the students to apply and develop mathematical models in biology and medicine. The student will have knowledge needed to interpret and apply mathematical models for biological phenomena in the real world. Course syllabus:							
11.	In this course the development and applicability of mathematical models in biology and medicine will be studied. The course topics include: computational modeling in biology and medicine, neuron models, biochemical and oscillatory networks, cancer modeling, neural and genetic networks, metabolic-replication systems, automata theory, cellular automata, chaos systems in biology and population biology. The course will present various applications of statistics and calculus in order to quantify the natural sciences phenomena, but above all it will introduce a new point of view on the complex living organisms by information organization and identification and study of biological structures. The main course goal is to develop mathematical models for biological processes. Thus, it is expected that the students will interpret and work with mathematical models, as well as apply them for solving real life phenomena on qualitative level.							
12.	Classes supported with slide presentations, interactive teaching, lab equipment and other software packages, teamwork, case studies, invited guest lecturers, presentations of project works elearning materials forums and consultations							
13	Total fund of work hours	75 EKTC x 30 h = 2	25 h					
14.	Available hours distribution	45+30+150 = 225						
15.	Teaching activities		Theoretical classes	45 h				
			Practical classes (labs, exercises), seminars, team work	30 h				
16.	Other activities 16.		Project tasks	50 h				
			Self study	50 h				
			Homework	50 h				
17.	Grading							
	17.1. Tests	40 points						
	17.2. Seminar work/ project (present	50 points						
	17.3. Active participation	10 points						
18.	Grading criteria (points/grade)	to 59 points	5 (five) (F)					

				from 60 to 68 points	$\overline{6(\text{six})}(\text{E})$	6 (six) (E)			
				from 69 to 76 points	7 (seven) (D	7 (seven) (D)			
				from 77 to 84 points	8 (eight) (C	8 (eight) (C)			
				from 85 to 92 points	9 (nine) (B)	9 (nine) (B)			
				from 93 to 100 points	10 (ten) (A))			
19.	Conditions for attending the final exam		for attending the final example	n Successful completion	Successful completion of activities 15.1 and 15.2				
20.	Language			Macedo	Macedonian or English				
21.	Quality assessment			Internal evalua	Internal evaluation and student pools				
22.	Literature								
		Com	pulsory						
	22.1.	No.	Author	Title	Publisher	Year			
		1.	J.D. Murray	Mathematical Biology in a volumes: Mathematical Biology: I. An Introductio	2 Springer-Verlag	2002			
		2.	J.D. Murray	Mathematical Biology: II Spatial Models and Biomedical Applications	Springer-Verlag	2003			
		3.	S.H. Strogatz	Nonlinear dynamics and Chaos: Applications to Physics, Biology, Chemistr and Engineering	y, Perseus	2001			
		Add	itional						
	22.2.	No. Author		Title	Publisher	Year			
		1.	U. Alon	An introduction to System Biology: Design Principles Biological Circuits	s Chapman & of Hall/CRC	2006			
		2.							
		3.							
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